DOCUMENT RESUME

ED 466 785 CS 511 216

AUTHOR	Shail, Linda G.
TITLE	Reading for Character: 40 Lessons for Middle School Classrooms Based on "The Book of Virtues."
ISBN	ISBN-1-892056-11-9
PUB DATE	2002-00-00
NOTE	120p.
AVAILABLE FROM	Character Development Publishing, P.O. Box 9211, Chapel Hill, NC 27515-9211 ($19.95). Tel: 919-967-2110; Fax: 919-967-2138; e-mail: respect96@aol.com; Web Site: http://www.CharacterEducation.com.
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Citizenship; Class Activities; Discussion (Teaching Technique); Learning Activities; Lesson Plans; Middle Schools; *Moral Development; *Moral Issues; *Student Development
IDENTIFIERS	*Book of Virtues (The); Character Development; *Character Education; Purpose (Reading); Reflective Thinking

ABSTRACT

The character traits children assimilate during their growing-up years will determine how they behave, how they see themselves, how they treat others, and the type of adults they will become. Children who develop character built on honesty, respect, diligence, and self control will be better able to handle the frustrations and disappointments of life without giving up, losing control, or hurting others physically or emotionally. They will also gradually become self directed and self motivated, able to work cooperatively with others, and will be headed toward being good citizens in their communities. Most of the lessons in this book use literature, in particular "The Book of Virtues" by William Bennett as well as stories, poems, and articles, to raise character issues--students are asked to ponder the moral issue the story raises and to consider and discuss this in light of their own beliefs and experiences. All lessons in the book lend themselves to discussion in small groups or in the classroom and include space for writing. The book's 40 lessons focus on the following character traits: Morality, Peacemaking, Cooperation, Responsibility, Self Motivation, Perseverance, Respect, Self Control, Patience, Trust, Honesty, Self Respect, Compassion, and Kindness. (NKA)

Reproductions supplied by EDRS are the best that can be made
from the original document.